

Great Falls High

411 Sunset Ave
Great Falls, South Carolina 29055

Grades	9-12 High School	
Enrollment	339 Students	
Principal	Howard J Rheiner	803-482-2210
Superintendent	Larry B. Heath	803-385-6122
Board Chair	John W. Davis	803-482-4524

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	12	11	6	1

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Good	Excellent	Yes
2005	Average	Average	No
2006	Below Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.6	64.6	71.2	72.0	72.7	74.7
Passed 1 subtest	21.4	19.8	10.6	14.8	13.5	11.9
Passed no subtests	6.0	15.6	18.2	13.6	13.8	13.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.1%	89.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	1.4	10.6
Seniors who met the SAT/ACT requirement	1.4	10.9
Seniors who met the grade point average	37.5	48.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	81	218
Number of Diplomas	60	162
Rate	74.1%	76.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7	81.0
English 1	58.3	61.2
Biology 1/Applied Biology 2	31.6	57.9
Physical Science	48.4	40.5
All Subjects	57.7	59.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	81	90.1	72	1.4	60	74.1	Yes
Gender							
Male	37	89.2	35	2.9	42	66.7	N/A
Female	44	90.9	37	0.0	38	84.2	N/A
Racial/Ethnic Group							
White	43	88.4	40	2.5	43	79.1	N/A
African American	38	92.1	32	0.0	37	70.3	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	71	93.0	59	1.7	72	76.4	N/A
Disabilities other than speech	10	70.0	13	0.0	9	55.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	81	90.1	72	1.4	81	74.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	81	90.1	72	1.4	81	74.1	N/A
Socio-Economic Status							
Subsidized meals	43	93.0	41	68.3	41	68.3	N/A
Full-pay meals	38	86.8	39	2.6	40	80.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	68	100.0	21.2	42.4	25.8	10.6	40.9	No	Yes
Gender									
Male	33	100.0	25.8	45.2	25.8	3.2	35.5	N/A	N/A
Female	35	100.0	17.1	40.0	25.7	17.1	45.7	N/A	N/A
Racial/Ethnic Group									
White	41	100.0	17.9	38.5	30.8	12.8	46.2	I/S	Yes
African American	27	100.0	25.9	48.1	18.5	7.4	33.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	58	100.0	17.5	43.9	29.8	8.8	43.9	N/A	N/A
Disabled	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	68	100.0	21.2	42.4	25.8	10.6	40.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	68	100.0	21.2	42.4	25.8	10.6	40.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	31	100.0	26.7	50.0	13.3	10.0	30.0	I/S	I/S
Full-pay meals	37	100.0	16.7	36.1	36.1	11.1	50.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	68	100.0	22.7	34.8	30.3	12.1	57.6	Yes	Yes
Gender									
Male	33	100.0	19.4	32.3	41.9	6.5	58.1	N/A	N/A
Female	35	100.0	25.7	37.1	20.0	17.1	57.1	N/A	N/A
Racial/Ethnic Group									
White	41	100.0	23.1	30.8	30.8	15.4	59.0	I/S	Yes
African American	27	100.0	22.2	40.7	29.6	7.4	55.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	58	100.0	21.1	36.8	33.3	8.8	59.6	N/A	N/A
Disabled	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	68	100.0	22.7	34.8	30.3	12.1	57.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	68	100.0	22.7	34.8	30.3	12.1	57.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	31	100.0	20.0	40.0	30.0	10.0	53.3	I/S	I/S
Full-pay meals	37	100.0	25.0	30.6	30.6	13.9	61.1	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 339)				
Retention rate	7.8%	Down from 18.4%	6.5%	7.0%
Attendance rate	96.0%	No change	95.4%	95.5%
Eligible for gifted and talented	5.0%	Up from 2.5%	9.3%	7.9%
With disabilities other than speech	13.7%	Down from 15.3%	12.2%	12.3%
Older than usual for grade	14.5%	Down from 15.7%	9.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	No change	1.2%	1.2%
Enrolled in AP/IB programs	8.1%	Up from 7.5%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.4%		9.0%	10.2%
Annual dropout rate	5.3%	Up from 4.0%	3.0%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	6.1%	3.5%
Enrollment in career/technology center courses	214	Up from 175	504	448
Students participating in worked-based experiences	28.1%	Up from 16.7%	38.5%	24.2%
Career/technology students mastering core competencies	79.0%	Up from 74.9%	80.3%	80.0%
Career/technology completers placed	100.0%	No change	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 23)

Teachers with advanced degrees	60.9%	Down from 62.5%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	10.5%	Up from 5.0%	10.0%	9.9%
Teachers returning from previous year	83.4%	Up from 77.1%	87.3%	86.3%
Teacher attendance rate	94.8%	Up from 94.0%	95.3%	95.3%
Average teacher salary	\$47,367	Up 6.1%	\$43,557	\$42,943
Prof. development days/teacher	12.4 days	Up from 9.5 days	12.3 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 19.2 to 1	25.4 to 1	25.7 to 1
Prime instructional time	89.3%	Up from 88.4%	88.7%	89.3%
Dollars spent per pupil*	\$8,768	Up 8.2%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	55.3%	Down from 56.2%	57.3%	55.3%
Percent of expenditures for instruction*	56.8%		62.0%	61.1%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	59.2%	Down from 77.5%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great Falls High School Seniors earned scholarships totaling over \$700,000 for school year 2005-2006. The school excelled in many curricular and co-curricular areas. The JROTC program received honor unit distinction recognition from the Federal Government.

The after-school academic lab again operated with the help from the State Department of Education and the J Marion Sims Foundation of Lancaster, South Carolina. The lab has also added a recovery credit component that allows students to work on courses they are failing or need for initial credit.

The Teacher Cadet Program had a successful initial year and will continue in the future to be of value to all student participants. The summer reading program, in its second year, will help all students prepare for rigorous reading assignments. All students will, once again, read two books over the summer and prepare two projects, one visual and one written.

New for school year 2006-2007 will be bridge classes for rising ninth grade students in English and Math. These courses will help students prepare for state-mandated end-of-course exams and the high school exit exam.

The faculty, staff and administration at our school will continue to help students create a bridge to the future during school year 2006-2007.

Howard J Rheiner, Principal

John Paul Sellers, Chairman, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	62	31
Percent satisfied with learning environment	93.8%	66.1%	80.6%
Percent satisfied with social and physical environment	93.8%	71.0%	73.3%
Percent satisfied with school-home relations	62.5%	75.4%	83.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.